



# JUNEAU COUNTY 4-H SPEAKING CONTEST POETRY/PROSE READING Evaluation Sheet



Name \_\_\_\_\_ Grade \_\_\_\_\_

Club \_\_\_\_\_

Title \_\_\_\_\_ Time: \_\_\_\_\_

	POINTS POSSIBLE	POINTS EARNED	COMMENTS
Introduction (Is the poem/prose introduced?)	5		
Does the reader create the intended intellectual content?	10		
Does the reader create the emotions intended?	10		
Does the reader create the vocal imagery by using effective pauses? Use of emphasis?	10		
Does the reader recite from memory?	5		
Are the transitions smooth?	10		
Voice (enunciation, rate, quality, pitch, volume)	25		
Are gestures used with a purpose?	5		
Eye contact	10		
Facial expression	5		
Overall impression	5		
<b>TOTAL POINTS</b>	<b>100</b>		

11/2024

Placing:    **BLUE**            **RED**            **WHITE**            **Cloverbud**

**Drop one placing if not within time requirements**

**Cloverbuds:** 5 minute time limit, no minimum

**Grades 3-5:** 2-3 minute    **Grades 6-8:** 3-8 minute    **Grades 9-13:** 8-15 minute